

## **Prof.ssa Laura Formenti – Curriculum Vitae (short version)**

### **Education**

Master Degree in Psychology (1984), University of Padua; Master in Psychotherapy (1991) and PhD (1996) in Adult Education.

### **Academic position**

Since October 1999, enrolled full time at the University of Milano-Bicocca, Department of Human Sciences for Education, and Associate Professor since 2005. Achieved National Scientific Habilitation to full professorship in December 2013.

Coordinator and supervisor of the PhD in Sciences of Education and Communication, University of Milano-Bicocca and Graduate School, Canterbury Christ Church University (UK).

### **Teaching**

Courses for undergraduated students in Sciences of Education, since 1999: Adult Education, General Pedagogy, Family Pedagogy.

Courses for the Master Degree in Pedagogical Counselling, since 2002: Educational Relationships, Family Counselling: Theories and Practice.

Lectures, seminars and workshops for Post-degree courses on: Research models in adult education; Gender and processes of education; Models and methods of tutorship in training health professionals, Narration and self-reflection in organizations; Counsellor in autobiographic/auto-analytic writing in helping professions; Narrative practices and writing in health, care, and education; Sciences, methods and poetics of narration. Teachers Internship Training (TFA): Identity and Context.

### **Other Italian universities**

Faculty of Medicine: General Pedagogy for Obstetrics.

SILSIS-MI, School for Teaching: Psychology and epistemology of learning and teaching processes; Sciences of education; Didactic workshops.

Università Cattolica del Sacro Cuore, Brescia. Master in: Expert in family educative relations.

RUIAP, Master in "Competence Recognition and Validation of Previous Learning": Module on Interviewing Techniques.

### **International teaching**

Lectures, seminars and conferences in different countries in EU (United Kingdom, Switzerland, France, Poland, Netherland, Spain, Germany, Sweden, Denmark, Greece, Finland, Turkey, Lithuania) and extra-European: Chile, Brasil, United States, South Korea.

### **As a visiting professor**

University of Geneva, Faculty of Psychology and Education, 1994-2003, intensive courses, workshops and lectures.

International Center for Cultural Psychology, Geneva, Biennial Master "Workshops of Operative Epistemology", 2002-2004.

HAW, Hamburg (D), International Course "Creativity and cross-cultural competence"; module on "Autobiography, creativity and intercultural competences", in 2005 and 2006.

Universidad Mayor, Santiago and Temuco (Chile); lectures and workshops on Autobiography in Higher Education, for students and teachers in Psychology and Education. In 2007 and 2010.

Graduate School of Canterbury Christ Church University (UK): Experienced member of the Education Research Supervisory Panel since 2013. Occasional seminars for students, staff and professionals, since 2010.

### **International activity**

**ESREA, European Society for Research on the Education of Adults:** Member since 1993, Joint Convener of the Life History and Biography Research Network (with Linden West and Alan Bainbridge, Canterbury Christ Church University). Since 2013, Chair of ESREA, a society that counts many associated universities and researchers from all Europe. Website: [www.esrea.org](http://www.esrea.org)

### **Projects**

“DIANOIA, DIactics in Autobiography and Narrative methods for professionals, teachers, and educators”, Programme Leonardo da Vinci 2001-2004. Editor of The DIANOIA Handbook, published by LUA, Libera Università dell'Autobiografia, Anghiari, AR, October 2004.

“European Biographies”, LLP Grundtvig 2009-2011. Joint editor of the handbook + CD European Biographies, published by Ibika, Goettingen.

“Doctoral Studies in Research Methodologies”, Intensive Program Erasmus (leading partner Canterbury Christ Church University, UK), in 2011-12 at University of Siauliai (Lithuania), in 2012-13 at Eskisehir, Anadolu Universitasi (Turkey); and in 2013-2014 at Eastern Finland University, Joensuu (Finland).

### **Recent publications in English:**

Formenti L. (2011), “Families in a Changing Society: how Biographies Inspire Education”. In Herzberg, Kammler (eds.) *Biographie und Gesellschaft*, pp. 215-227.

Formenti L. (2011), “Metaphors, Stories and the Making of a Satisfying Theory: Transformational Learning for Professionals in Education”, in 9th Intl. Conf. on Transformative Learning, May 28th–29th, 2011 Athens, (eds. M. Alhadeff-Jones & A. Kokkos), Teachers College, Columbia University & The Hellenic Open University, pp. 102-108. [www.transformativelearning.org](http://www.transformativelearning.org)

Formenti L., Castiglioni M. (2014), “Focus on Learners: A Search for Identity and Meaning in Autobiographical Practices”. In G. Zarifis, M. Gravani (eds.) *Challenging the 'European Area of Lifelong Learning'. A critical response*, Springer, Dordrecht, pp. 239-248.

Formenti, L., Dirx, J. (2014). A Dialogical Reframing. Editorial. *Journal of Transformative Education*, vol, 12, p. 123-133.

Formenti L., West L., Horsdale M. (eds.) (2014) *Embodied narratives. Connecting stories, bodies, cultures and ecologies*. University of Southern Denmark Press, Odense.

Formenti L. (2014). The myth of birth: autobiography and family memory. In Formenti L., West L., Horsdale M. (eds.) (2014) *Embodied narratives. Connecting stories, bodies, cultures and ecologies*. University of Southern Denmark Press, Odense, pp. 129-148.

Formenti L. (2014). Profession and context: Training teachers in a systemic, co-operative and auto/biographic view. In K pplinger B. et al. (eds.) *Changing Configurations of Adult Education in Transitional Times*. Proceedings 7<sup>th</sup> ESREA European Conference, 4-7 September 2013, Humboldt Universit t, Berlin, p. 328-342.

Formenti L. (2015). Autobiography: a relational journey. In Reid H. and West L. (eds), *Constructing narratives of continuity and change. A transdisciplinary approach to researching lives*. OXON: Routledge, pp. 11-24.

Formenti, L., and West, L. (eds.) (2016). *Stories that make a difference. Exploring the collective, social and political potential of narratives in adult education research*. Lecce: Pensa Multimedia.

Formenti L., (2016). Storied identities. Biographically focused cooperative inquiry with future psychotherapists, in Rob Evans (ed.) *Before, Beside and After (Beyond) the Biographical Narrative*. Duisburg: Nisaba Verlag.

Formenti L., (2016). Complexity in learning biographies: a dialogical approach. *CBLI Culture, Biography, and Lifelong Learning*, vol. 2, n. 1, pp. 17-37.

Formenti L. (2016). TL and teaching in HE: from evaluation to an embodied relational theory. In *Adult Education. Special Issue*, vol. 1, pp. 4-11.